Chinese Journal of Applied Linguistics
Special Issue of the 16th World Congress of Applied Linguistics

CALL FOR PAPERS

Chinese Journal of Applied Linguistics (CJAL) plans to publish a special issue of the 16th World Congress of Applied Linguistics. You are welcome to contribute your paper to CJAL.

Chinese Journal of Applied Linguistics is the journal of China English Language Education Association, the Chinese affiliate of AILA (International Association of Applied Linguistics). It is co-published quarterly by Foreign Language Teaching and Research Press & Cultural and Education Section of the British Embassy.

CJAL is the only journal in China that publishes papers on theories and practice in foreign language education and other areas of applied linguistics written in English. It was first launched in 1978 as ELT Newsletter, and was later known as Teaching English in China. It was re-named Chinese Journal of Applied Linguistics in 2010.

CJAL focuses on the educational aspects of applied linguistics and its papers are mainly related to language teaching and learning. It includes papers in language teaching methodology, second language acquisition, teacher development, testing and evaluation, course design and material evaluation, English for specific purposes, research method, CALL and the application of other facilitating devices in language teaching and learning (such as dictionaries and corpora) as well as book reviews.

The target readers are teachers and researchers in universities and schools at home and abroad. The journal has been indexed or included with full texts in the following databases: MLA International Bibliography, EBSCO Host and CNKI. A new international edition of the journal started to be published by Walter de Gruyter GmbH & Co. KG, Germany this year.

Requirements
1. Review Papers: 8,000-10,000 words with over 50 references. The papers should reflect the most recent research achievements in related disciplines and should focus on discussion and evaluation.
2. Empirical Papers: 6,000-8,000 with over 20 references. The papers should engage qualitative or quantitative analysis based on experiments or data.
3. Teaching-Practice Papers: 4,000-6,000 with over 20 references. The authors should bring about new teaching methods/methodologies and compare them with present ones on the similarities and differences.
4. This journal roughly follows APA Style (6th edition), with a few adaptations. Please visit our website for details: www.celea.org.cn/en

Special Issue Submission Deadline: December 31, 2011
Online Submission System: www.celea.org.cn/cjal
Contact E-mail: cjal@fltrp.com